



NLE, SLE and NLG Directory

National Teaching School
designated by



National College for
Teaching & Leadership



Who we are?

The Red Rose Teaching School Alliance was created in April 2016 when Penwortham Girls' High School was successfully designated a Teaching School and joined the existing Bishop Rawstorne TSA, creating a Central Lancashire based multiple Teaching School alliance with joint leadership. This is a unique teaching school model created to enhance capacity in order to maximise school improvement outcomes.

1. Our Vision

The Red Rose Alliance is committed to ensuring the highest standards of teaching, learning and assessment. We pledge to drive significant improvements in the quality of professional practice in all our associated schools. Through dynamic partnerships, the alliance is dedicated to supporting all schools and to driving forward changes that both raise standards and create the best possible outcomes for every child.

3. What are NLEs, SLEs and NLGs ?

NLEs (National Leaders in Education), SLEs (Specialist leaders in Education) are colleagues who know what outstanding leadership, teaching and impact in their area(s) of expertise looks like. They are Headteachers, senior, or middle leaders, who are highly skilled in mentoring, supporting, leading and developing others. Committed to outreach work, NLEs and SLEs have a successful track record of working effectively within their own school and/or across a group of schools. They have excellent communication / interpersonal skills and the necessary high levels of emotional intelligence needed to work sensitively and collaboratively with peers and colleagues.

NLGs (National Leaders of Governance) are chair of governors who are interested in supporting governors in other schools. They are a key part of the government's plan to give schools a central role in developing a self-improving and sustainable school-led system. NLGs must be experienced chair of governors with a track record of raising school performance.

4. What support can we offer?

As each support contract is unique, models and types of deployments vary widely. Deployments can range from a single day aimed at diagnosing issues or a few days focusing on support within a particular area, to an extended period (a term or longer) with the NLE, SLE or NLG working in partnership with the school through a period of challenge, development or change. NLEs, SLEs and NGLs can engage in all areas of work which have the potential to lead to school improvement. Common activities include: teaching and learning related coaching, SoW development and guidance, assessment moderation, delivery of training events and the mentoring of newly-appointed leaders.



5. What areas do we support?

Our NLEs, SLEs and NLGs cover the following areas:

- Blackpool
- Blackburn with Darwen
- Bolton
- Cumbria
- Greater Manchester
- Lancashire
- Liverpool
- St Helens
- Sefton
- South Lakes
- Warrington
- Wigan

6. Requesting Support

If you would like to request the deployment of one, or more, of our school-to-school support team, please complete the deployment request form on page 7 and email to Jane Prescott, Teaching School Administrator, for the Red Rose Alliance. Once an initial request for support has been received, we will work with you to agree a bespoke contract designed to meet your specific needs. If we don't have all the necessary provision within our own school, we will liaise with our Red Rose Alliance partners on your behalf to ensure the best possible support.

7. Financial Issues

There is no pre-defined time commitment for SLE work as models and types of deployment vary. The cost of NLE, SLE, NLG deployment will be calculated on a daily rate or pro rata for half days according to the national recommended system leader rates.

	Full Day (6 hours)	Half Day or Twilight (3 hours)
SLE	£350	£175
NLE	£500	£250
NLG	Rate on request	



8. Our NLEs, SLEs and NLGs

	Role (Position)	Areas of Expertise	Page
Paul Almond	Assistant Headteacher, BR (SLE)	<ul style="list-style-type: none"> • SEN • Behaviour • Attendance 	8
Hayley Alston	Second in Science, Parklands (SLE)	<ul style="list-style-type: none"> • Science 	9
Lesley Anglim	Senior Head of Year, Teacher of English, BR (SLE)	<ul style="list-style-type: none"> • Behaviour & Discipline • Pastoral Systems 	10
Rosie Barnes	Upper KS2 Leader, The Redeemer CE Primary (SLE)	<ul style="list-style-type: none"> • English 	11
Robin Bartlett	Assistant Headteacher, PGHS (SLE)	<ul style="list-style-type: none"> • Leadership of curriculum • Design and Technology 	12
Gary Bowles	Head of Geography, PGHS (SLE)	<ul style="list-style-type: none"> • Geography • Pastoral Leadership 	13
Karen Broadley	Head of Spanish, Second in Faculty MFL, BR (SLE)	<ul style="list-style-type: none"> • Subject Mentor/MFL 	14
Liz Brown	Assistant Headteacher, Pendle Vale College, Nelson (SLE)	<ul style="list-style-type: none"> • Literacy • CPD • Performance Management 	15
Alison Cattanach	Head of Music, Head of Year, PGHS (SLE)	<ul style="list-style-type: none"> • Music • Pastoral Leadership 	16
Jennie Clapp	Second in English, St Michael's CE HS (SLE)	<ul style="list-style-type: none"> • English • Teaching & Learning 	17
Catherine Clarke	Curriculum Leader, St Michael's CE HS (SLE)	<ul style="list-style-type: none"> • English 	18
Kirsty Coomber	Senior Vice Principal, St Wilfrid's CE Academy (SLE)	<ul style="list-style-type: none"> • Learning & Teaching • CPD • 1:1 Personal Mobile Devices • Appraisal • Music 	19
Paul Cowley	Headteacher, Bishop Rawstorne (NLE)	<ul style="list-style-type: none"> • Leadership • Curriculum Data • Pupil Premium • Science 	20
Anthony Duckworth	Assistant Headteacher, Senior Leader Pastoral Care, BR (SLE)	<ul style="list-style-type: none"> • Pastoral Care 	21



Iain Gardiner	Lead Teacher of Geography, BR (SLE)	<ul style="list-style-type: none"> • Leadership of Curriculum – Geography • Pupil Achievement - Geography 	22
Sharon Hall	Deputy Head, PGHS (SLE)	<ul style="list-style-type: none"> • Assessment • Leadership of curriculum • Closing the Gap • Science 	23
Jennifer Haworth	Leader in Learning, St Michael's CE HS (SLE)	<ul style="list-style-type: none"> • Religious Education • Leader in Learning 	24
Stephen Herbert	Head of History, PGHS (SLE)	<ul style="list-style-type: none"> • History 	25
Amanda Holden	Second in Science, BR (SLE)	<ul style="list-style-type: none"> • Science 	26
Rebecca Honeyman	Head of Science, PGHS (SLE)	<ul style="list-style-type: none"> • Science • Teaching and Learning • Assessment • Marking and Feedback • CPD 	27
Lynn Hood	Business & Finance Manager – SLT, BR (SLE)	<ul style="list-style-type: none"> • School Business Management • Academy Financial Management • Academy Transition 	28
Jennifer Hornby	Head of Mathematics, Byrchall High School (SLE)	<ul style="list-style-type: none"> • Mathematics 	29
Victoria Irving	Senior Leader Teaching & Learning, Alder Grange School (SLE)	<ul style="list-style-type: none"> • Teaching & Learning • AfL • Collaborate Learning 	30
Kate Lawley	Curriculum Leader – MFL, BR (SLE)	<ul style="list-style-type: none"> • MFL 	31
Andrew Marston	Chair of Governors, Bishop Rawstorne (NLG)	<ul style="list-style-type: none"> • National Leader of Governance • Advice & Support to Chairs of Governors • External Reviews of Governance 	32
Nicola McDermott	Head of Religious Studies, Citizenship, PSHE and Community Studies, PGHS (SLE)	<ul style="list-style-type: none"> • Religious Studies • Literacy • PSHE 	33
Susan McGuire	Assistant Headteacher, PGHS (SLE)	<ul style="list-style-type: none"> • Mathematics • Assessment • ICT / New Technologies 	34
Michelle Meadows	Learning to Learn Co-ordinator, BR (SLE)	<ul style="list-style-type: none"> • Systematic Synthetic Phonics • Multi-Sensory Teaching 	35



Gillian Parker	Lead Teacher of Mathematics, St Wilfrid's CE Academy (SLE)	<ul style="list-style-type: none"> • Mathematics 	36
Laura Petts	Curriculum Leader of Science, BR (SLE)	<ul style="list-style-type: none"> • Science Leadership 	37
Lucy Pilkington	Assistant Headteacher, Parklands Academy (SLE)	<ul style="list-style-type: none"> • English 	38
Karen Pomeroy	Headteacher, Penwortham Girls' (NLE)	<ul style="list-style-type: none"> • Quality assurance procedures • Pupil Premium Audits • Leadership 	39
Matt Power	Head of Department, Holy Cross (SLE)	<ul style="list-style-type: none"> • Science 	41
John Ramsdale	Assistant Headteacher, PGHS (SLE)	<ul style="list-style-type: none"> • Leadership of CPD • Support for most able • Behaviour and discipline • Attendance • History 	42
Peter Rawlinson	Deputy Head, BR (SLE)	<ul style="list-style-type: none"> • Leadership • School to School Support • MFL 	43
Lorimer Russell-Hayes	Chair of Governors, Penwortham Girls' (NLG)	<ul style="list-style-type: none"> • Governance • Behaviour and discipline • Attendance 	44
Ben Ward	Director of Teaching School, PGHS (SLE)	<ul style="list-style-type: none"> • Assessment • Leadership of CPD • ITT • Geography 	45
Helen Winter	Director of Teaching School, Assistant Headteacher, BR (SLE)	<ul style="list-style-type: none"> • English • Teaching & Learning • Teaching School (ITT, CPD, Action Research, School to School Support) 	46
John Wood	Assistant Headteacher, Senior Leader Data Management, BR (SLE)	<ul style="list-style-type: none"> • Mathematics • Performance Management • CPD • Teaching & Learning 	47
Carol Woodhouse	Head of English and Literacy, PGHS (SLE)	<ul style="list-style-type: none"> • English/Literacy • ITT/mentoring 	48



NLE, SLE, NLG Deployment Request

School making the request details:	
Name:	
School name:	
Contact:	

Identification of key focus areas for support: (Please indicate below the main priorities of the deployment and any relevant contextual information, including expectations of time)

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If you want to request a particular SLE, please add details below. If blank, the Red Rose Alliance will broker support from the most appropriate NLE / SLE / NLG on your behalf:


Specialist leader of education details:	
Name(s):	

Other supportive information: (If you know dates and times at this point, please specify)


Signed:	Date:

Please send completed request forms to Jane Prescott (Teaching School Administrator) by email
jprescott@bishopr.co.uk




	<p>Name:</p> <p>Paul Almond</p>
<p>Designation:</p>	<p>SLE</p>
<p>Current Position and School:</p>	<p>Assistant Headteacher, Bishop Rawstorne C of E Academy</p>
<p>Particular area(s) of specialism</p>	<ul style="list-style-type: none"> • SEN • Behaviour • Attendance
<p>Previous School/Roles/Experience</p>	<p>Paul has held his current position as Assistant Headteacher at Bishop Rawstorne Church of England Academy for 6 years, previously being an Assistant Headteacher for one year at another local secondary school.</p> <p>His Assistant Headteacher responsibilities include the monitoring, intervention and measuring of impact of the various focus groups within the school such as: AEN, Pupil Premium, FSM, Child Looked After, EAL and AGT. He also monitors and supports those students who are studying in alternative education.</p> <p>As well as the academic progress, he supports with behaviour and attitude in class and homework. His qualifications include a Diploma in Careers Education, SEN Co-ordination qualification, Specialist Teacher in SPLD as well as having had training in dealing with students with AEN, behaviour issues, hearing impairment and sight impairment.</p>




	<p>Name:</p> <p>Hayley Alston</p>
<p>Designation:</p>	<p>SLE</p>
<p>Current Position and School:</p>	<p>Second in Science, Parklands Academy</p>
<p>Particular area(s) of specialism</p>	<ul style="list-style-type: none"> • Science
<p>Previous School/Roles/Experience</p>	<p>Hayley has acted as an ITT mentor and has responsibility for newly qualified teacher (NQT) development.</p> <p>Hayley has leadership of the science curriculum and assessment in science and is responsible for Key stage 2/3 transition in science.</p>




	<p>Name:</p> <p>Lesley Anglim</p>
<p>Designation:</p>	<p>SLE</p>
<p>Current Position and School:</p>	<p>Senior Head of Year, Teacher of English, Bishop Rawstone C of E Academy</p>
<p>Particular area(s) of specialism</p>	<ul style="list-style-type: none"> • Behaviour and Discipline • Pastoral Systems
<p>Previous School/Roles/Experience</p>	<p>Lesley was a senior Head of Year for 4 years and prior to that was a Learning Manager/Head of Year for 3 years. Currently, as Senior Head of Year and Head of Year 9, her responsibilities primarily involve having an operational overview of student progression and well-being, to ensure every student maximises their potential. This involves regularly tracking the academic progress of all students and liaising with Heads of Faculties and Group Tutors.</p> <p>She is passionate about students having the highest expectations and demands made of them, both in terms of behaviour and also academically, and she actively supports staff in their pursuit of this.</p> <p>As part of her role, she has led interventions across school, including a new rewards and sanctions initiative. During her 19 years as an English teacher, she was also Second in Faculty for much of that time. She has also worked as Literacy Co-Ordinator and has mentored numerous trainees and NQTs. Personal strengths include working collaboratively with all staff and supporting whole-school improvement.</p>




	<p>Name:</p> <p>Rosie Barnes</p>
<p>Designation:</p>	<p>SLE</p>
<p>Current Position and School:</p>	<p>The Redeemer CE Primary, Blackburn</p>
<p>Particular area(s) of specialism</p>	<ul style="list-style-type: none"> English
<p>Previous School/Roles/Experience</p>	<p>Rosie has been SLE Lead, along with Elaine Rae from Wensley Fold CE Academy for TEAM- Blackburn (co-ordinating SLEs and involved with the appointment of new SLEs). She is responsible for the SLE part of the TEAM-Blackburn website and is an SLE trainer.</p> <p>Rosie has worked in schools as part of the School to School Support for a number of years and has worked in various schools as an SLE for writing.</p> <p>She is also responsible for the training of associate teachers for School Direct - Writing and History.</p>




	<p>Name:</p> <p>Rob Bartlett</p>
<p>Designation:</p>	<p>SLE</p>
<p>Current Position and School:</p>	<p>Assistant Head Teacher, Penwortham Girls' High School</p>
<p>Particular area(s) of specialism</p>	<ul style="list-style-type: none"> • Curriculum Development • STEM / Enterprise education. • Design and Technology
<p>Previous School/Roles/Experience</p>	<p>Rob has taught in three schools over his 26 years of teaching, including faith schools, mixed comprehensive schools and single sex schools. During his career, he has held a range of posts, including academic and pastoral positions of responsibility and he has been an Assistant Head at PGHS for over 10 years. He has completed the NPQH qualification and a Post Graduate Diploma and Master's Degree in Educational Management. He has also worked for the AQA examination board as a moderator for Design and Technology.</p> <p>Through his role in school, he has line managed several departments and through this has been involved in the coaching and mentoring of colleagues. He has worked with other members of the SLT team to produce and deliver in-school CPD and has chaired the South Ribble Curriculum Deputies group. Through this, he has helped to develop the subject network groups within the area, organised CPD and the sharing of good practice. He has mentored colleagues from other schools locally on curriculum design and timetabling through the 'Experiencing Life in Other Schools' program. He is also proud to be part of the team that secured outstanding in all areas at Penwortham Girls.</p>




	<p>Name:</p> <p>Gary Bowles</p>
<p>Designation:</p>	<p>SLE</p>
<p>Current Position and School:</p>	<p>Head of Geography Department, Penwortham Girls' High School</p>
<p>Particular area(s) of specialism</p>	<ul style="list-style-type: none"> • Running a Geography Department • Initial Teacher Training of Geographers • Pastoral Leadership
<p>Previous School/Roles/Experience</p>	<p>Gary has taught in two South Ribble schools in a career currently spanning over 15 years. He has previously worked in the pastoral field, being Head of Year at two schools and specialising particularly at Key Stage 4. More recently, he has taken on the role of Head of Geography, and oversees one of the most successful departments in the north west.</p> <p>As a pastoral leader, in school, he has led numerous teams of form tutors and feels that the support he has afforded them has been constructive and effective; there is plenty of data based evidence to suggest that via effectively leading a team, and improving systems, the school have managed to reduce absences and play a role in improving behaviour.</p> <p>Gary has also acting as an ITT and supported a number of non-specialists in Geography whom he has enabled to deliver high quality lessons across an extended period of time.</p> <p>He has also been part of the staff-to-staff coaching programme at Penwortham Girls', supporting colleagues to improve classroom management, participation in lessons and effectiveness of assessment.</p> <p>Finally, Gary has supported Geography Leaders in other schools as part of the SLE programme, helping them with tasks such as drawing up medium and long-term plans for schemes of work; embedding good assessment practice and assisting them when managing non-specialist and disaffected staff.</p>




	<p>Name:</p> <p>Karen Broadley</p>
<p>Designation:</p>	<p>SLE</p>
<p>Current Position and School:</p>	<p>Head of Spanish, Second in Faculty – MFL, Bishop Rawstone C of E Academy</p>
<p>Particular area(s) of specialism</p>	<ul style="list-style-type: none"> • Subject Mentor/MFL
<p>Previous School/Roles/Experience</p>	<p>Karen has been an ITT mentor since 2002, having successfully mentored PGCE trainees from the University of Cumbria and Edge Hill University, as well as GTP trainees from the Lancashire consortium.</p> <p>Since 2010, she has held the position of Second in the MFL Faculty, a post which has provided her with the opportunity to work closely with the Head of Faculty in order to lead and implement significant curriculum changes at both Key Stages. She has responsibility for the Spanish curriculum at KS3 and KS4, as well as the year 7 and the year 9 French curriculum.</p>




	<p>Name:</p> <p>Liz Brown</p>
<p>Designation:</p>	<p>SLE</p>
<p>Current Position and School:</p>	<p>Assistant Headteacher, Pendle Vale College, Nelson</p>
<p>Particular area(s) of specialism</p>	<ul style="list-style-type: none"> • Literacy • CPD • Performance Management
<p>Previous School/Roles/Experience</p>	<p>Liz Brown is a former Head of English and now an Assistant Headteacher (CPD, Whole School Literacy, Performance Management, ITT and Transition).</p> <p>More recently, she has gained Lesson Study accreditation from the Teacher Development Trust and the whole school 'Excellence in Education' accreditation from SSAT (Variety of Teaching Approaches and Professional Development).</p> <p>Acting as a cross curricular literacy lead, she has introduced reading for pleasure initiatives; interventions for weaker readers and whole school literacy improvements (S+L, reading and writing).</p>




	<p>Name:</p> <p>Alison Cattanach</p>
<p>Designation:</p>	<p>SLE</p>
<p>Current Position and School:</p>	<p>Head of Music and Raising Achievement Coordinator, Penwortham Girls' High School</p>
<p>Particular area(s) of specialism</p>	<ul style="list-style-type: none"> • Music • Pastoral
<p>Previous School/Roles/Experience</p>	<p>Alison spent the first three years of teaching in an 11-18 mixed setting before moving to PGHS in September 2005 to take up the position of Head of Music. During her time at Penwortham Girls' the school was designated as a specialist Humanities and Music College and in more recent years, was recognised by the Prince's Teaching Institute for its outstanding provision in Music. In September 2014, Alison became a Raising Achievement Coordinator and has thoroughly enjoyed the teaching profession from a completely different perspective.</p> <p>Alison has been asked to provide support internally through her school's coaching and CPD programme and has also led the South Ribble Learning Federation Music Network meetings. She has also hosted a number of ITT trainees over a number of years and from a number of Higher Education providers. Since becoming an SLE, she has been fortunate to have been able to work with Music teachers in a number of schools. Her collaborative work has focused on developing challenging, yet inclusive schemes of work, with associated assessment programmes.</p>




	<p>Name:</p> <p>Jennie Clapp</p>
<p>Designation:</p>	<p>SLE</p>
<p>Current Position and School:</p>	<p>St Michael's CE High School</p>
<p>Particular area(s) of specialism</p>	<ul style="list-style-type: none"> • English • Learning & Teaching
<p>Previous School/Roles/Experience</p>	<p>Jennie has been Second in English for seven years, leading a strong and successful department. She has been involved with improvement planning, SEF writing, budgets and bids, as well as the day to day running of the department, assisting in managing a team of ten staff. In addition to this, she has a great deal of experience in planning for the new GCSE, and the impact that this will have at Key Stage 3.</p> <p>Her second role in school is a Leader in Learning for Learning and Teaching. She has successfully run CPD for staff both internally and externally on Literacy across the Curriculum, Cooperative Learning and other L&T strategies, including effective questioning and feedback. Finally, she is also involved with the L2L course and therefore has a good knowledge of the learning process, linking particularly to the PLTS and recent work on mindsets.</p>




	<p>Name:</p> <p>Catherine Clarke</p>
<p>Designation:</p>	<p>SLE</p>
<p>Current Position and School:</p>	<p>St Michael's CE High School</p>
<p>Particular area(s) of specialism</p>	<ul style="list-style-type: none"> English
<p>Previous School/Roles/Experience</p>	<p>Catherine Clarke is a Curriculum Leader of a successful English Faculty. She leads assessment after levels projects in school and co-leads literacy across the curriculum in school.</p> <p>Catherine has been seconded and worked for Lancashire Authority as an English Consultant and has continued to work with and in local schools, giving English advice/support.</p>





	<p>Name:</p> <p>Kirsty Coomber</p>
<p>Designation:</p>	<p>SLE</p>
<p>Current Position and School:</p>	<p>St Wilfrid's C of E Academy</p>
<p>Particular area(s) of specialism</p>	<ul style="list-style-type: none"> • Learning and Teaching • CPD • 1:1 Personal Mobile Devices • Appraisal • Music
<p>Previous School/Roles/Experience</p>	<p>As Senior Vice Principal, Kirsty's primary role is to lead on the monitoring and evaluation of Learning and Teaching across the Academy and the alignment of English and Maths. She oversees CPD provision and has led on implementing a 1:1 mobile device scheme for every learner.</p> <p>She has had work published on Creativity in the Classroom, specifically addressing how immersive classroom environments act as a catalyst to help staff reevaluate their pedagogy to ensure active learning. She also oversees the NQT & ITT provision.</p>




	<p>Name:</p> <p>Paul Cowley</p>
<p>Designation:</p>	<p>NLE</p>
<p>Current Position and School:</p>	<p>Headteacher, Bishop Rawstone C of E Academy</p>
<p>Particular area(s) of specialism</p>	<ul style="list-style-type: none"> • Leadership, Curriculum • Data, Pupil Premium • Science
<p>Previous School/Roles/Experience</p>	<p>Paul Cowley is a former Head of Science with outstanding results across all three sciences and North West Regional Network Manager for the Institute of Physics.</p> <p>As a Headteacher, Paul has demonstrated improved results at Bishop Rawstone by reversing a three year downward trend to achieving the best results in the school's history.</p> <p>Paul has carried out School to School support work over many years brokered through the teaching school and the local authority covering aspects of leadership, the wider inspection framework and pupil premium reviews.</p>




	<p>Name:</p> <p>Anthony Duckworth</p>
<p>Designation:</p>	<p>SLE</p>
<p>Current Position and School:</p>	<p>Assistant Headteacher, Senior Leader Pastoral Care, Bishop Rawstorne C of E Academy</p>
<p>Particular area(s) of specialism</p>	<ul style="list-style-type: none"> • Pastoral Care
<p>Previous School/Roles/Experience</p>	<p>Anthony started his career as Head of Year 8 before moving into Year 10 then 11. He managed Year 11 for 5 years and then became the Senior Leader with Responsibility for Upper School. This was a role he held for 3 years before taking on the role of Head of Pastoral Care at Bishop Rawstorne. He is now an Assistant Headteacher.</p> <p>Whilst managing a team of 5 year heads, he also holds responsibility for the Chaplain and Charity organiser, as well as our staff member in charge of parental liaison.</p>

	<p>Name:</p> <p>Iain Gardiner</p>
<p>Designation:</p>	<p>SLE</p>
<p>Current Position and School:</p>	<p>Lead Teacher of Geography, Bishop Rawstone C of E Academy</p>
<p>Particular area(s) of specialism</p>	<ul style="list-style-type: none"> • Leadership of Curriculum – Geography • Pupil Achievement - Geography
<p>Previous School/Roles/Experience</p>	<p>Iain is Head of Geography at Bishop Rawstone Academy.</p> <p>Previous to this, Iain had been Head of Geography & Geology at the Howard of Effingham School in Surrey (a large comprehensive 11-18 school consistently rated Outstanding by OFSTED) for 5.5 years, and a teacher of geography there for a further 4 years.</p>





	<p>Name:</p> <h1>Sharon Hall</h1>
<p>Designation:</p>	<p>SLE</p>
<p>Current Position and School:</p>	<p>Deputy Headteacher, Penwortham Girls' High School</p>
<p>Particular area(s) of specialism</p>	<ul style="list-style-type: none"> • Data and Tracking • Teaching and Learning • Safeguarding
<p>Previous School/Roles/Experience</p>	<p>Since moving to Lancashire, Sharon has taught in both FE and the secondary sector. She has spent over 20 years in secondary schools, holding a variety of middle leadership roles in Science, PSHEe and Citizenship. She has been a member of Penwortham's SLT for over ten years, focusing on curriculum, timetabling, data, teaching and learning and safeguarding.</p> <p>Within her current setting, Sharon has supported colleagues through strategically leading and organising CPD sessions, including the use of new technologies in the classroom. She has used line management as an opportunity to coach colleagues who are new to their Head of Department roles. She has also delivered a number of sessions to LCC Senior Leader briefings on data tracking and OFSTED.</p> <p>In addition, she has worked with a number of schools reviewing their data tracking systems. Target setting and the quality assurance of teaching and learning are other areas where Sharon has undertaken school to school support, focusing on the use of systems which can streamline these processes within schools and make monitoring more efficient.</p>




	<p>Name:</p> <p>Jennifer Haworth</p>
<p>Designation:</p>	<p>SLE</p>
<p>Current Position and School:</p>	<p>St. Michael's CE High School</p>
<p>Particular area(s) of specialism</p>	<ul style="list-style-type: none"> • Religious Education and Leader in Learning
<p>Previous School/Roles/Experience</p>	<p>Jennifer has 10 years teaching experience at St Michael's CE High School and is Leader in Learning. She is an AQA team leader and marker for Specification B.</p> <p>In addition, Jennifer is a Network meeting and Learning and Teaching meeting organiser. She is also a member of the Extended Leadership Team with responsibility for Learning & Teaching.</p>




	<p>Name:</p> <p>Steven Herbert</p>
<p>Designation:</p>	<p>SLE</p>
<p>Current Position and School:</p>	<p>Head of History, Penwortham Girls' High School</p>
<p>Particular area(s) of specialism</p>	<ul style="list-style-type: none"> History: Teaching and Learning, Assessment, Marking and Feedback, new technologies, CPD.
<p>Previous School/Roles/Experience</p>	<p>Steven has been a teacher for over seven years and has taught in two schools. He initially taught history at a large mixed comprehensive school in Blackburn, becoming Head of History and later Head of Humanities. Currently, he holds the position of Head of History at Penwortham Girls' High School. He has also been a GCSE History examiner for Edexcel, OCR and AQA for seven years.</p> <p>He has led CPD sessions, both internally and externally, on improving teaching and learning and assessment in history. He has also delivered whole school CPD on strategies to improve student oracy and improving the results of boys. As Head of Humanities, he has led a period of improvement in results in all subject areas, as well as an increased uptake at GCSE. He also took a lead in the use of iPad technology in the classroom and has a wealth of experience at using new technologies to enhance teaching and learning.</p>


	<p>Name:</p> <p>Amanda Holden</p>
<p>Designation:</p>	<p>SLE</p>
<p>Current Position and School:</p>	<p>Second in Faculty – Science, Bishop Rawstorne C of E Academy</p>
<p>Particular area(s) of specialism</p>	<ul style="list-style-type: none"> • Science • Leadership & Management - KS3 Co-ordinator • Pastoral - Behaviour Management, Raising Attainment
<p>Previous School/Roles/Experience</p>	<p>Amanda was previously a Head of Year and Achievement Co-ordinator for 13 years working directly with pupils and parents to improve achievement and close the gap. She also has experience as an ITT mentor.</p> <p>Amanda has been a Science Teacher for 19 years and is currently a Second in the Science Faculty. She has also been KS3 Co-ordinator for three years.</p>





	<p>Name:</p> <p>Rebecca Honeyman</p>
<p>Designation:</p>	<p>SLE</p>
<p>Current Position and School:</p>	<p>Head of Science, Penwortham Girls' High School</p>
<p>Particular area(s) of specialism</p>	<ul style="list-style-type: none"> • Science • Teaching and Learning • Assessment • Marking and Feedback • CPD
<p>Previous School/Roles/Experience</p>	<p>Rebecca has taught at two very different Lancashire schools in her 18 years of teaching; this is in terms of pupil outcomes, behaviour and setting. During her career, she has held a number of posts – academic and pastoral, so has been privileged to see different facets of school life.</p> <p>Rebecca has been a teacher of Science for 11 years and has taught in two Lancashire schools (mixed and single sex comprehensive). She taught all 3 Science disciplines throughout this time, up to GCSE level, and been a Head of Department in both settings. Currently, she holds the position of Head of Science at Penwortham Girls' High School, focusing on curriculum design and delivery, teaching and learning, tracking of data and intervention. She has also been a GCSE AQA examiner for 3 years.</p> <p>As a Head of Department, Rebecca has been involved in the coaching and mentoring of colleagues within Science, including NQTS/RQTS/Supply and more experienced disaffected staff. Over the years, she has made a significant contribution to the school's CPD programme, on a range of teaching and learning topics, including collaborative learning and challenge within Science. She has acted as a mentor to over 15 Science trainees. She has worked closely with other South Ribble schools to discuss curriculum design, medium and long term plans for the new specification by promoting the sharing of good practice and has done some consultancy work for underachievement and intervention. Data and tracking has been at the forefront of her agenda and the improvements in learning, teaching and its impact on data have been acknowledged in previous Ofsted reports. She has also made STEM a high priority within Science and has been recognised nationally for these efforts.</p>

	Name: Lynn Hood
Designation:	SLE
Current Position and School:	Business & Finance Manager, Bishop Rawstone C of E Academy
Particular area(s) of specialism	<ul style="list-style-type: none"> • School Business Management • Financial Management • Academies and Academy Transition
Previous School/Roles/Experience	<p>Lynn has been in her current role since 2009 and has over 9 years' experience in school business management and over 20 years' experience in finance within a variety of organisations in FE, HE, the NHS and in industry.</p> <p>She has gained the DSBM qualification and passed the CIPFA Financial Reporting for Academies course. In 2010, she implemented the change to bank account status and in 2011 she played a major role in the academy conversion process. More recently, she has set up the BACS payment system.</p> <p>Lynn has also led the academy in setting up new contracts for payroll, human resources, catering and cleaning services. Having gone through 4 financial years as an academy, she is well versed in the statutory reporting requirements and financial framework for academies.</p>




	<p>Name:</p> <p>Jennifer Hornby</p>
<p>Designation:</p>	<p>SLE</p>
<p>Current Position and School:</p>	<p>Head of Mathematics, Byrchall High School</p>
<p>Particular area(s) of specialism</p>	<ul style="list-style-type: none"> • Mathematics
<p>Previous School/Roles/Experience</p>	<p>Jennifer has been Head of Mathematics for the past 4 years, previous to that she spent 4 years as the Director of Maths & Computing Specialism which provided countless opportunities for outreach work. She has a drive and passion to ensure all students have access to outstanding mathematics practice.</p> <p>By providing challenge in her teaching, she create learners who need and seek feedback; her approachable manner in the classroom is key to students having the confidence to seek the support and feedback that is essential to their continued progress. She transfers this philosophy into staff development, not only within the department but across the school and other schools.</p> <p>Fundamental to her role within school is the development of other staff and leaders. She provides weekly CPD sessions to the maths team to develop staff understanding of both leading learning and leading systems. Her regular contributions to middle leader sessions has been instrumental in the progress of the school and she has provided valuable input during whole staff training regarding both curricular developments and improvements in teaching and learning. Currently, she is leading a team of people in the WASCL Maths Improvement Project across the high schools in Wigan, providing support and sharing practice to ensure improvement in student outcomes across the borough.</p> <p>Throughout her teaching career, Jennifer has been a mentor to trainees, NQTs, RQTs and more recently have been instrumental in coaching a member of the team to become a Lead Practitioner.</p>


	<p>Name:</p> <p>Victoria Irving</p>
<p>Designation:</p>	<p>SLE</p>
<p>Current Position and School:</p>	<p>Alder Grange Community & Technology School</p>
<p>Particular area(s) of specialism</p>	<ul style="list-style-type: none"> • Teaching & Learning • AfL • Collaborative Learning
<p>Previous School/Roles/Experience</p>	<p>Having first joined Alder Grange Community and Technology School in 2001 as a Design and Technology Teacher, Victoria took on the role as School Co-ordinator for AfL in 2009. Since then, she has worked with LEA National Strategy Consultants for AfL to develop a coaching programme through paired lesson observations to embed and enhance AfL throughout the school.</p> <p>Victoria has developed and delivered staff inset on AfL and other aspects of teaching and learning at both curriculum leaders and whole staff meeting forums on a routine basis. From the work initiated by these insets and training given to the ITTs in school, she has worked with Edge Hill University in the delivery of presentations to all PGCE trainees.</p> <p>Through Victoria's leadership of the Teaching and Learning Group at Alder Grange her role has developed further to promote independent learning across the whole school. With the opening of the Pennine Lancashire SCITT two years ago, she has also worked as their link tutor and is now employed as a lead practitioner and the Executive Lead for Quality Assurance for the PLSCITT.</p>

	<p>Name:</p> <p>Kate Lawley</p>
<p>Designation:</p>	<p>SLE</p>
<p>Current Position and School:</p>	<p>Curriculum Leader – MFL, Bishop Rawstone C of E Academy</p>
<p>Particular area(s) of specialism</p>	<ul style="list-style-type: none"> • MFL
<p>Previous School/Roles/Experience</p>	<p>Kate has been Curriculum Leader for MFL for many years, leading the team through a period of significant change and curriculum development. She currently runs the Preston and South Ribble Language Network for over 20 schools in the local area. She is particularly interested in assessment without levels in MFL and achieving success for Able and Gifted Students at GCSE level.</p>





	<p>Name:</p> <p>Andrew Marston</p>
<p>Designation:</p>	<p>NLG</p>
<p>Current Position and School:</p>	<p>Chair of Governors, Bishop Rawstorne C of E Academy</p>
<p>Particular area(s) of specialism</p>	<ul style="list-style-type: none"> • National Leader of Governance • Advice and Support to Chairs of Governors • External Reviews of Governance
<p>Previous School/Roles/Experience</p>	<p>Andrew is a Fellow of the Chartered Institute of Personnel & Development (F.C.I.P.D.) and has held senior leadership roles in Human Resources in several large public sector organisations.</p> <p>He now runs his own independent HR consultancy and is an accredited Coach, Mentor and Mediator. Andrew has extensive experience of organisational reviews, performance management and leadership development.</p> <p>Andrew Marston is Chair of Governors and has been a governor at Bishop Rawstorne for over 20 years. He was designated as NLG in 2014 and has had training with NCTL to undertake External Reviews of Governance.</p>




	<p>Name:</p> <p>Nicola McDermott</p>
<p>Designation:</p>	<p>SLE</p>
<p>Current Position and School:</p>	<p>Head of Religious Studies, Citizenship, PSHE and Community Studies, PGHS</p>
<p>Particular area(s) of specialism</p>	<ul style="list-style-type: none"> • Religious Studies • Literacy • PSHE
<p>Previous School/Roles/Experience</p>	<p>2012-2014: Lancaster Royal Grammar School</p> <ul style="list-style-type: none"> • Teacher of Philosophy and Religious Studies • Extended Curriculum Coordinator • Lead Teacher of Religious, Economic and Social Studies • AQA CPD Champion • EPQ Mentor <p>2014-2017: Hope Academy</p> <ul style="list-style-type: none"> • Head of Faculty for Religious Education • Centre Co-ordinator for HPQ and EPQ • Literacy Co-ordinator <p>Nicola has concentrated on improving assessment in Religious Studies at PGHS, through developing new banding documents and flightpaths through to GCSE. She has ensured the accuracy of marking and data in the department through staff training and both internal and external moderation. She has also developed external marking working groups for both Religious Studies and Citizenship GCSEs. This has led to impressive GCSE results in summer 2017 (93% A*-C, 53% A*-A).</p> <p>As a Literacy Co-ordinator at Hope Academy, she has led on a whole school literacy improvement scheme based on low reading ages in new year 7 pupils. The impact of this in 3 months was that the average reading age improved from 7 to 10 years. She has also delivered staff training on literacy across the curriculum and differentiation of literacy resources in lessons to suit the reading age and comprehension of all pupils. Nicola has supported the Head teacher (NLE) in providing school-to-school support for whole-school literacy.</p> <p>During her time at PGHS, she has relaunched provision for PSHE and Community Studies, ensuring it covers all statutory requirements, as well as whole school priorities such as Resilience and Mindfulness.</p>




	<p>Name:</p> <p>Susan McGuire</p>
<p>Designation:</p>	<p>SLE</p>
<p>Current Position and School:</p>	<p>Assistant Head Teacher, Penwortham Girls' High School</p>
<p>Particular area(s) of specialism</p>	<ul style="list-style-type: none"> • Mathematics • Assessment • ICT / New Technologies
<p>Previous School/Roles/Experience</p>	<p>Susan has been teaching mathematics for over 20 years and has held a wide range of roles and responsibilities in a range of 11-18 mixed ability and single sex comprehensive schools. She was a mathematics consultant for Lancashire for 7 years and led on a wide range of initiatives and projects, such as Study Plus in Mathematics and Embedding ICT across the curriculum. She has held other positions, such as a school based Advanced Skills Teacher of Mathematics, Lead Teacher for Mathematics for Lancashire, Associate Consultant for Improving Maths in the North-West and Lead Consultant for Lancashire for the improvement of teaching and learning.</p> <p>Through her leadership roles in schools, and through external consultancy and outreach work, she has supported many Mathematics Departments and school leadership teams to improve the teaching and learning of mathematics and teaching and learning across the school. She has a proven record of working effectively as part of a team of consultants to drive improvement and raise standards. Her consultancy and outreach support work has been directly acknowledged in a number of school Ofsted reports.</p>


	<p>Name:</p> <p>Michelle Meadows</p>
<p>Designation:</p>	<p>SLE</p>
<p>Current Position and School:</p>	<p>Learning to Learn Co-ordinator, Bishop Rawstone C of E Academy</p>
<p>Particular area(s) of specialism</p>	<ul style="list-style-type: none"> • Systematic Synthetic Phonics and Multi-Sensory Teaching
<p>Previous School/Roles/Experience</p>	<p>Michelle has been the Systematic Synthetic Phonics Programme Coordinator since 2011, and is passionate about providing inclusive teaching and learning for all learners. She currently teach Phonics to groups in years 7, 8 and 9.</p> <p>She has over fifteen years SEN experience, thereby having a good understanding of barriers to learning. Additionally, she has spent two years on a part-time secondment to Edge Hill University developing and delivering the Dyslexia Masters Programme with AMBDA. (Associate member of British Dyslexia Association). Within this role, she has provided workshops for secondary teacher cohorts demonstrating inclusive VAK techniques. She has also supported several primary settings, and acted as a personal tutor.</p> <p>Michelle has delivered INSET within her own school setting and for ITT colleagues. She has worked with other schools providing a whole school training programme for multi- sensory teaching techniques, and a tailor made phonics programme for a secondary setting.</p>

	Name: Gillian Parker
Designation:	SLE
Current Position and School:	St Wilfrid's C of E Academy
Particular area(s) of specialism	<ul style="list-style-type: none"> • Mathematics
Previous School/Roles/Experience	<p>Gillian Parker is a lead teacher committed to sharing outstanding practice. Her examination classes consistently exceed their targets. She has experience of coordinating KS3 and KS4 mathematics, leading numeracy across the Academy and delivering a variety of CPD sessions including organising a Teachmeet.</p> <p>Gillian has been a subject and professional mentor for NQTs and, as an SLE, has planned training days with the University of Cumbria for their student teachers. She teaches in an Academy where all the students have access to an Ipad.</p>




	<p>Name:</p> <p>Laura Petts</p>
<p>Designation:</p>	<p>SLE</p>
<p>Current Position and School:</p>	<p>Curriculum Leader – Science, Bishop Rawstorne C of E Academy</p>
<p>Particular area(s) of specialism</p>	<ul style="list-style-type: none"> • Science leadership
<p>Previous School/Roles/Experience</p>	<p>Laura is the Curriculum Leader for Science at Bishop Rawstorne Church of England Academy, with 15 year experience of teaching science in both 11-16 and 11-18 schools.</p> <p>She has over 10 year experience in science leadership and management.</p>



	<p>Name:</p> <p>Lucy Pilkington</p>
<p>Designation:</p>	<p>SLE</p>
<p>Current Position and School:</p>	<p>Parklands High School</p>
<p>Particular area(s) of specialism</p>	<ul style="list-style-type: none"> English
<p>Previous School/Roles/Experience</p>	<p>Lucy has 10 years teaching experience in English and is currently Assistant Headteacher with responsibility for Teaching & Learning. Her previous roles include Leadership of English, Director of E-Learning and Assistant Year Leader.</p> <p>She has been awarded Apple Distinguished Educator (Class of 2015) and is also a GCSE marker for WJEC.</p>



	<p>Name:</p> <p>Karen Pomeroy</p>
<p>Designation:</p>	<p>NLE</p>
<p>Current Position and School:</p>	<p>Head Teacher, Penwortham Girls' High School</p>
<p>Particular area(s) of specialism</p>	<ul style="list-style-type: none"> • Learning and Teaching • Managing intervention • Quality assurance and self-evaluation
<p>Previous School/Roles/Experience</p>	<p>Greenlands High School: 1988-1995.</p> <ul style="list-style-type: none"> • History Teacher <p>Highfield High School: 1995-2006.</p> <ul style="list-style-type: none"> • Head of History • AGT Co-ordinator; Senior Teacher • Learning and Teaching / Director of Humanities College <p>Priory Sports and Technology College: 2006 – 2011.</p> <ul style="list-style-type: none"> • Deputy Headteacher. <p>Main responsibilities included:</p> <ul style="list-style-type: none"> • Learning and teaching, • CPD, • Data analysis, • Pupil tracking, • Managing intervention. <p>Karen has provided extensive support to a school in Special Measures. The quality of support provided was commented on in all monitoring visits and full inspections (Jan. 2014 – Sept. 2015)</p> <p>She has also provided extensive support to a school requiring improvement and this was acknowledged in their last full inspection (June 2016).</p> <p>In addition, she has carried out as number of Pupil Premium Reviews and Subject Reviews in other schools.</p>




In February 2016, PGHS secured funding from the DfE collaborative fund for school-to-school support and has provided extensive support to another three schools during the Spring and Summer Terms. All three schools were extremely pleased with the quality of support provided, as endorsed in the evaluations provided to the DfE in July.


Work undertaken as a MIT advisor / NLE have included:

- Pupil premium reviews
- Subject reviews (including English, maths and science)
- Whole-school literacy review
- Whole-school work scrutinies
- Lesson observations / learning walks
- Line management interviews / evaluations
- Pupil voice interviews
- Support with data analysis / setting targets / managing intervention
- Sharing best practice: quality assurance and whole-school self-evaluation
- Supporting a school with the writing of its School Improvement Plan and SEF (endorsed by Ofsted in the school's last full inspection).




	<p>Name:</p> <p>Matt Power</p>
<p>Designation:</p>	<p>SLE</p>
<p>Current Position and School:</p>	<p>Holy Cross RC High School</p>
<p>Particular area(s) of specialism</p>	<ul style="list-style-type: none"> • Science
<p>Previous School/Roles/Experience</p>	<p>Matt has held the post of Head of Department for over 10 years and has experience of developing staff, teaching strategies and assessment, both within science and whole-school. He has been teaching the separate sciences for over 15 years and has been marking for the exam boards for over 8 years.</p> <p>He also has experience in the tracking and development of tracking and assessment systems, whole-school reporting and has been a pastoral leader in the past for four years.</p>





	<p>Name:</p> <p>John Ramsdale</p>
<p>Designation:</p>	<p>SLE</p>
<p>Current Position and School:</p>	<p>Assistant Headteacher, Penwortham Girls' High School</p>
<p>Particular area(s) of specialism</p>	<ul style="list-style-type: none"> • Behaviour Management and Engagement Strategies • History • Provision for the Most Able • Leadership of CPD • Attendance
<p>Previous School/Roles/Experience</p>	<p>John has been fortunate to teach History in a range of educational settings, starting his career at an 11-18 private school before spending seven years at Haslingden High School where he eventually became 2nd i/c of a large Humanities faculty. He initially started at PGHS as Head of History, relinquishing the role in 2015 to focus on his work as a member of the Senior Leadership Team. He currently have a wide remit, focusing on the progress of Key Stage 4 students, whilst contributing to the school's teaching and learning programme.</p> <p>As an Assistant Headteacher, he has made a significant and dynamic contribution to the school's CPD programme, delivering INSET training on a range of teaching and learning topics including: differentiation, collaborative learning and classroom engagement strategies. His work in these areas was acknowledged by Ofsted in the school's last inspection report. He has acted as a mentor to a number of History trainees and coached externally through both subject specific and leadership level consultancy work. He has worked closely with several schools over a two year period, all of which have seen sizeable improvements in pupil outcomes. His partnership work has been directly acknowledged in a number of client school Ofsted reports.</p>




	<p>Name:</p> <p>Peter Rawlinson</p>
<p>Designation:</p>	<p>SLE</p>
<p>Current Position and School:</p>	<p>Deputy Headteacher, Bishop Rawstone C of E Academy</p>
<p>Particular area(s) of specialism</p>	<ul style="list-style-type: none"> • Leadership • School to School Support • MFL
<p>Previous School/Roles/Experience</p>	<p>Peter Rawlinson has previously held the role of Assistant Headteacher and Director of Teaching School.</p> <p>In his current capacity, as Deputy Headteacher, Peter is responsible for performance management, examinations, admissions and appeals and teaching school governance.</p> <p>In addition, he has worked with a number of schools brokering and co-ordinating school to school support and his subject specialism is MFL.</p>




	<p>Name:</p> <p>Lorimer Russell-Hayes</p>
<p>Designation:</p>	<p>NLG – National Leader of Governance</p>
<p>Current Position and School:</p>	<p>Chair of the Governing Body - Penwortham Girls' High School Behaviour and Attendance Consultant: Lancashire Education Authority Email: lorimer.russell-hayes@lancashire.gov.uk</p>
<p>Particular area(s) of specialism</p>	<ul style="list-style-type: none"> • Governance • Behaviour and Attendance
<p>Previous School/Roles/Experience</p>	<p>Lorimer has taught Modern Foreign Languages for 20 years in secondary schools in Lancashire. She has held a variety of teaching posts, including subject specific, pastoral leader and senior leader. Her love of MFL continues through her role as Chief Examiner and Principal Moderator with AQA. She joined Lancashire County Council's School Improvement Team as Teaching and Learning Consultant in 2003 and now supports primary and secondary schools, specifically with Behaviour and Attendance. She became a parent governor in 2004 when her daughter joined the school and has been Chair of the Governing Body since 2008. She is also a Child Protection Governor.</p> <p>Lorimer was appointed a National Leader of Governance in 2013. Since that time she has supported the governing bodies in over 30 schools. She has coached and mentored other Chairs, often new to the role, conducted External Reviews of Governance and delivered training sessions. She is also currently a SEND and training governor at a Lancashire Primary School and Chair of Finance and Resources at a Secondary Pupil Referral Unit. She has delivered to a number of Governance Conferences throughout the local authority; feedback from delegates has always been extremely positive. The support she has given to governing bodies, some of whom have been in challenging circumstances, has been recognised by Ofsted.</p>


	<p>Name:</p> <p>Ben Ward</p>
<p>Designation:</p>	<p>SLE</p>
<p>Current Position and School:</p>	<p>Director of Teaching School & Assistant Head Teacher, Penwortham Girls' High School</p>
<p>Particular area(s) of specialism</p>	<ul style="list-style-type: none"> • Assessment • Leadership of Continuing Professional Development • Geography • Initial Teacher Training
<p>Previous School/Roles/Experience</p>	<p>Ben has taught in three Lancashire schools during his 17 years of teaching, including schools graded Outstanding by Ofsted and another which was under the intense scrutiny of Special Measures for over three years. During his career, he has held a range of posts, including academic and pastoral positions. He has been an Assistant Head at PGHS for 4 years. Additionally, he has been part of the Senior Examiner team at Pearsons (Edexcel) since 2007. For the majority of this time, he held the post of Principal Examiner on the Physical Geography GCSE paper.</p> <p>Through his role in school, he has been required to provide support both internally, through our coaching and CPD programme, and externally through both subject-specific and leadership level consultancy work. Although his support work has covered a wide range of areas, his efforts have predominately focused on improving pupil outcomes through effective assessment, planning and classroom practice. He is proud and pleased to say that his interventions have partly contributed to improved GCSE results, increased subject take-up and improved lesson observation feedback. His partnership work has been directly acknowledged in a number of client school Ofsted reports.</p>

	<p>Name:</p> <p>Helen Winter</p>
<p>Designation:</p>	<p>SLE</p>
<p>Current Position and School:</p>	<p>Assistant Headteacher & Director of Teaching School, Bishop Rawstone C of E Academy</p>
<p>Particular area(s) of specialism</p>	<ul style="list-style-type: none"> • English • CPD • Teaching and Learning • Teaching School (ITT, CPD, Action Research, School to School Support)
<p>Previous School/Roles/Experience</p>	<p>As an Assistant Headteacher and Director of Teaching School, Helen has considerable experience in running and managing both a core subject, at departmental level as well as devising and implementing whole school teaching and learning initiatives and CPD models.</p> <p>She has expertise in data analysis, assessment and intervention and has led whole school and curriculum area reviews. As Director of Teaching School, she is responsible for co-ordinating and deploying SLEs, school to school support bids, as well as CPD and ITT across the alliance.</p> <p>Her subject specialism is English and she is a WJEC National CPD Presenter and Team leader and able to support schools with the GCSE curriculum.</p>



	<p>Name:</p> <p>John Wood</p>
<p>Designation:</p>	<p>SLE</p>
<p>Current Position and School:</p>	<p>Assistant Headteacher, Senior Leader Data Management, Bishop Rawstone C of E Academy</p>
<p>Particular area(s) of specialism</p>	<ul style="list-style-type: none"> • Maths • Performance management • CPD • Teaching and learning
<p>Previous School/Roles/Experience</p>	<p>John Wood previously led a highly successful mathematics faculty, which he now line manages as a senior leader. The faculty has consistently delivered outstanding results in terms of attainment and student progress. Calling on this experience, John has successfully led a number of SLE projects supporting maths faculties, developing teaching and learning strategies which place AfL, challenge, learner independence and resilience, and most importantly student progress, at the heart of their improvement. The provision of maths specific T&L CPD, supported by a programme of formative joint observations, has enabled a number of faculties he has worked with to grow.</p> <p>John has a number of years' experience of school improvement through the development of tracking and data systems. This work predominantly focuses on providing middle and senior leadership with clear performance data which results in accurate self-evaluation that enables them to develop clearly focused development plans. A focus on target groups, progress matrices against national standards (in all subjects) and close monitoring of tracking accuracy have proven to be empowering tools to colleagues in a number of schools.</p> <p>In the last four years, John has been responsible for leading numerous whole school teaching and learning insets, and the implementation of a whole school approach to action research. As an SLE he has worked with more than 10 schools, a small local authority and two ITT providers covering the areas outlined above.</p>



	<p>Name:</p> <p>Carol Woodhouse</p>
<p>Designation:</p>	<p>SLE</p>
<p>Current Position and School:</p>	<p>Head of English and Literacy, Penwortham Girls' High School</p>
<p>Particular area(s) of specialism</p>	<ul style="list-style-type: none"> • English/Literacy • ITT/mentoring
<p>Previous School/Roles/Experience</p>	<p>Carol has taught at two very different Lancashire schools in her 18 years of teaching, in terms of the pupil outcomes, behaviour and setting. During her career, she has held a number of posts – academic and pastoral so has been privileged to see different facets of school life. She has been an examiner/moderator for over 10 years for English Literature (WJEC); Media Studies (AQA0 and Drama (AQA)</p> <p>She has experience supporting colleagues in other schools, particularly in responding to the linear GCSE English Language and Literature. This has included the redesign of schemes of learning and assessments and resourcing to ensure that all the skills and assessment objectives are covered appropriately. Carol has also led and managed her own team effectively and achieved results that have been exceptionally strong, demonstrating her ability to prepare students and staff in moving to a content heavy new GCSE, also with the loss of controlled assessments.</p>

